

Lesson	1 of 7	National Curriculum links	Key lesson question	How can we find out about the past?
Learning objective	Resources			
I can name different ways that I can learn about the past.	NC KS1: Pupils will: • be taught about the lives of significant individuals in the past who have contributed to national and international achievements • be taught about changes within living memory, where appropriate these should be used to reveal aspects of change in national life		• lesson presentation (PPT) • practical activity ideas • additional challenge – included in the PPT • activity worksheets and 5 x picture evidence sheets • picture prompt worksheet	

Teaching input

- **Historical skills** – Review the ‘key historical skills’ and ‘supporting enquiry skills’ that the children will use in this lesson. They are highlighted on this slide.
- **Which pioneering women have shaped healthcare and medical science?** – This slide shows the lesson questions that the children will answer in this unit. The current lesson question is highlighted on this slide.
- **Key vocabulary for this lesson** – Go through the key vocabulary and their definitions. Have any of the children heard these words before? Did they already know their meanings? You could give the children examples of the words in context.
- **Evidence and interpretation** – Introduce Rolland. Read what Rolland says about the key historical skill, ‘Evidence and interpretation’. Use this slide to teach the children what these terms mean. They will be used multiple times throughout the unit, and the children need to know what they mean. Each lesson will focus on a different key historical skill.
- **Let’s discuss** – Show the children the two images. What can they see in the pictures? Where do they think they are set? Take feedback from the class before the answers are revealed on the following slide. What is a hospital? Read through the information on the slide.
- **Let’s watch** – Watch the video to learn more about people who look after us in healthcare. The children may have their own experiences that they wish to share at this point.
- **Let’s discuss** – Ask the children to discuss the question on the slide with their learning partner, using the sentence starters to help them. Take feedback from the class before the answers are revealed on the next slide.
- **Hospitals throughout history** – Read through the information on the next two slides about how hospitals have changed over time.
- **Let’s discuss (picture prompt activity)** – With their learning partner, children are to use the picture prompts worksheet to discuss the ways historians find out about the past. Take feedback from the class before the answers are revealed on the next slide. Alternatively, just use the slide to look and discuss, without use of the worksheet.
- **History detectives** – Read through the information on the slide. Explain to the children that being a good historian is like being a detective, searching for clues.
- **Activity** – The children will learn more about hospitals and healthcare by studying some evidence. Around the room, place the different pictures from the past and present. The children are to look at each picture with their learning partner and answer the questions on their activity worksheet. Take feedback from the class before the answers are revealed on the next slide.
- **Challenge** – The children are to discuss the question with their learning partners, in groups or as a class. Take feedback before revealing possible answers on the following slide.

Main activity	Challenge
The children will learn more about hospitals and healthcare by studying some evidence. Around the room, place the different pictures from the past and present. The children are to look at each picture with their learning partner and answer the questions on their activity worksheet. Take feedback from the class before revealing the answers on the next slide. To adapt this activity, the children could look at the images and discuss them before answering the questions verbally in pairs, groups or as a class.	Do you think hospitals have changed over time?

Cumulative quiz questions	Self-assessment	Key vocabulary
1. What is a hospital? 2. Name some medical professionals that can help take care of us. 3. Name some different ways we can find out about the past.	• I can talk about how we learn about the past. • I can discuss what healthcare was like in the past. • I can look at evidence and decide whether it is from the past or the present.	hospital – a place where people go to get better when they are sick past – something that has already happened or is earlier than now present – happening now, in this time